



THE ROLE OF INNOVATIVE PEDAGOGICAL TECHNOLOGIES IN THE TEACHING OF DRAWING (IN THE EXAMPLE OF THE 8TH CLASS)

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Abstract: This article provides scientific and practical information about the role of innovative pedagogical technologies in the teaching of drawing (in the case of the 8th grade).

Key words: student, education, knowledge, drawing, teaching, innovative technology, pedagogical technology.

It is necessary to train students in educational institutions to use innovative technologies aimed at independent learning and to constantly increase their activity. Organization of the educational process using computer technologies and visual aids in drawing classes has a positive effect on educational efficiency.

The progress of science and technology and the fundamental changes in the life of our society, as well as the constant increase in educational information, require a new approach to the educational process. No other subject can develop students' imagination and thinking skills like drawing. The science of drawing improves the spatial imagination of students, all designers and engineers use only drawings for their ideas. In today's developing age, it is not enough to give knowledge only through books, so it is necessary to use computer technologies and visual aids along with the science of drawing.



To date, the education system is on the path of great development. Innovation (English) - innovation, innovation, change, this phrase is mainly associated with science and technology.

Innovation is the introduction of technological innovations, technologies, achievements of science and the implementation of advanced experiences, increasing the quality and effect of education in the educational system, introducing new pedagogical technologies into the educational process. Innovative technologies are methods and means of implementing innovations. The process of reconstruction of pedagogical technologies by updating existing ideas and hypotheses.

By introducing innovative technologies into the educational process, the teacher will have to prepare himself for the newly created conditions.

Today, the interest and attention to the use of interactive methods, innovative technologies, pedagogical and information technologies in the educational process is increasing day by day, one of the reasons for this is that until now traditional education student - if students are taught only to acquire ready-made knowledge, modern technologies teach them to search for the acquired knowledge by themselves, to study and analyze independently, and even to draw their own conclusions. In this process, the teacher creates conditions for the development, formation, learning and upbringing of the individual, and at the same time performs the functions of management and orientation. In the process of education, the student becomes the main figure. Therefore, the place and role of modern teaching methods, interactive methods, and innovative technologies in the training of qualified professionals in higher educational institutions and faculties is huge. Knowledge, experience, and interactive methods of pedagogical technology and pedagogical skills ensure that students become knowledgeable, mature, and competent.

Innovative technologies are innovations and changes in the pedagogical process and teacher's and student's activities, and interactive methods are used in its implementation. Interactive methods are called collective reflection, that is, methods of pedagogical



influence, which are a component of the educational content. The uniqueness of these methods is that they are implemented only through the joint activity of students.

Such a process of pedagogical cooperation has its own characteristics, which include:

- The teacher forces the student not to be indifferent during the lesson, to think independently, create and search;
- Ensuring that pupils-students are constantly interested in knowledge during the educational process;
- To strengthen the student's interest in knowledge with an independent creative approach to each issue.
- Organizing activities of teacher and student in cooperation.

One of the important requirements for the organization of modern educational technologies is to achieve high results in a short time without spending too much mental and physical effort. A teacher of certain theoretical knowledge in a short period of time

- delivery to students, formation of skills and qualifications from them in connection with certain activities, as well as control of their activities, assessment of the level of knowledge, skills and qualifications acquired by them;
- it requires arousing students' interest in practical training, high pedagogical skills from the teacher, and a new approach to the educational process.

For example, the following interactive methods are examples:

- "Decision tree" method
- "Written debate" method
- "Cluster" ("Thinking Breadth Tree") method
- "Charkhpalak" method.
- "I JIF (team creative activity) method

Through interactive methods, the effectiveness of education increases, the interaction between the teacher and the student develops and forms the skills of free creative thinking



in students. In this innovative approach, the personality of the student becomes a central figure in education.

Non-traditional forms of interactive methods in teaching can be divided into three groups. Collaborative teaching, modeling, research model of learning.

Formation of a well-rounded person remains one of the urgent issues facing our society today. Today's young generation, who will take our work from us tomorrow, continue our life and pass it on to the next generation, are our successors, owners of the great future of Uzbekistan. For this reason, our President Shavkat Miromonovich Mirziyoyev is focusing the attention of the whole country on the upbringing of a well-rounded generation, the quality of personnel, and strengthening the dignity and reputation of teachers.

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