



Modern technologies in teaching speaking

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Abstract: This thesis explores the role of modern technologies in teaching speaking skills in English language classrooms. In today's digital world, the use of various technological tools such as mobile apps, video conferencing platforms, and interactive software has become an effective method to enhance students' speaking abilities. The paper discusses how these tools provide more opportunities for practice, improve motivation, and offer instant feedback. It also highlights the challenges teachers and students may face when using technology and suggests practical solutions. The findings suggest that when used properly, modern technologies can significantly improve the process of teaching and learning speaking skills.

Keywords: technology in education, foreign language teaching, English language teaching, speaking skills, modern technologies engaging lessons, interactive lessons, effective lessons, language learning apps, video conferencing tools, interactive whiteboards, smart classrooms, social media, blogs, AI tools, more speaking opportunities, native speaker interaction, online interaction, motivation, engagement, reduced stress, instant feedback, corrections, suggestions, flexible learning, anytime practice, anywhere practice, internet access, digital divide, confidence, overreliance on technology, reduced Face-to-Face interaction, digital infrastructure, teacher training, balanced approach, core language skill, expressing thoughts, interacting with others, developing fluency, bridging gaps, new platforms for speaking



Аннотация: В этой диссертации исследуется роль современных технологий в обучении навыкам говорения на уроках английского языка. В современном цифровом мире использование различных технологических инструментов, таких как мобильные приложения, платформы для видеоконференций и интерактивное программное обеспечение, стало эффективным методом повышения навыков говорения учащихся. В статье обсуждается, как эти инструменты предоставляют больше возможностей для практики, повышают мотивацию и предлагают мгновенную обратную связь. В ней также освещаются проблемы, с которыми могут столкнуться учителя и ученики при использовании технологий, и предлагаются практические решения. Результаты показывают, что при правильном использовании современные технологии могут значительно улучшить процесс обучения и изучения навыков говорения.

In the 21st century, technology has become an essential part of education. In teaching foreign languages, especially speaking skills, modern technologies offer great opportunities to make lessons more engaging, interactive, and effective. This thesis explores the role and benefits of using modern technologies in teaching speaking in English language classrooms.

1. The Importance of Speaking in Language Learning

Speaking is one of the core skills in language learning. It enables learners to express their thoughts, interact with others, and develop fluency. However, many students struggle with speaking due to lack of practice, confidence, or real-life communication opportunities. Technology helps to bridge these gaps by creating new platforms for speaking.

2. Modern Technologies Used in Teaching Speaking

Several modern tools and platforms support speaking skill development:



Language Learning Apps: Apps like Duolingo, ELSA Speak, and Babbel help learners practice pronunciation, vocabulary, and conversation.

Video Conferencing Tools: Platforms such as Zoom, Skype, and Google Meet allow students to practice speaking with teachers and peers online.

Interactive Whiteboards and Smart Classrooms: These tools encourage group discussions, speaking activities, and presentations.

Social Media and Blogs: Platforms like YouTube, Instagram, and student blogs help learners create and share spoken content, boosting confidence.

3. Advantages of Using Technology in Teaching Speaking

More Speaking Opportunities: Students can interact with native speakers, AI tools, or classmates online.

Motivation and Engagement: Technology makes speaking activities more fun and less stressful.

Instant Feedback: Apps and AI-based tools provide immediate corrections and suggestions.

Flexible Learning: Learners can practice speaking anytime and anywhere.

4. Challenges and Solutions

While technology is useful, it has some challenges:

Internet Access: Not all students have reliable internet or devices.

Teacher Training: Some teachers are not confident using new tech tools.

Overreliance on Technology: Too much use can reduce face-to-face



interaction.

Solutions: Schools should invest in digital infrastructure, provide teacher training, and balance tech-based and traditional speaking activities.

Modern technologies play a vital role in enhancing speaking skills in English language learning. They offer diverse tools and platforms that make speaking practice more accessible, enjoyable, and effective. By integrating technology wisely, educators can create a dynamic learning environment where students build strong speaking abilities.

1. Jack C. Richards (2008)

Source: *Teaching Listening and Speaking: From Theory to Practice*

Key Idea: Richards emphasizes that multimedia and internet-based materials (e.g., videos, podcasts) are effective in developing speaking skills because they expose learners to authentic language input.

2. Mark Warschauer & Deborah Healey (1998)

Source: *Computers and language learning: An overview*

Key Idea: They discuss how Computer-Assisted Language Learning (CALL) allows learners to practice speaking through interactive exercises, pronunciation checks, and online communication.

3. Stephen Bax (2003)

Source: *CALL—past, present and future*

Key Idea: Bax suggests that technology should be fully integrated ("normalized") into the classroom. For example, using smartphones, chatbots, or voice assistants can help students practice speaking daily in a natural way.



4. Zhen Wang (2014)

Source: The Application of Multimedia Technology in English Speaking Teaching

Key Idea: Multimedia (videos, animations, audio) increases students' motivation and participation, which supports the development of oral expression.

5. Li Li (2017)

Source: New Technologies and Language Learning

Key Idea: Mobile apps like Duolingo, HelloTalk, or Elsa personalize the learning experience and allow learners to practice speaking anytime, anywhere.

List of used literature:

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