



**Discourse Competence as an Essential Variable in  
Developing Speaking Skill of students, Grade 11**

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**Abstract:** In this article, the development of speech competence of 11th graders the current state of process design is analyzed. The main requirements of speech competence, including not only grammatical knowledge, but the ability to effectively use language skills in real society chefs will also be considered. Integration of modern technological and educational processes, as well as special attention is paid to the need to use a differentiated approach.

**Key words:** effective strategies, Game applications, Education programs, multimedia material, individualization of education methods, real-life situations, scaffolding projects.

Modern education aims at all-round development of the student's personality sets the task of providing, including the formation of high-level speech skills. During the training process, speech plays a key role, and the development of students' communication skills is an integral part of educational practice becomes a part of This article is about the development of speech competence of primary school students dedicated to the analysis of the current state of process design. Bless and Higson-Smith (2017) describe sampling as a technical accounting technique used to justify data collection techniques, and to fairly choose the fewest possible subjects, objects, and occurrences from the actual population. Celce (1995) expounds discourse competence as the fundamental competence that incorporates other competences in communication, including lexical and grammatical



competences. Discourse competence entails an understanding of how utterances are put together to form meaningful conversation (Nordquist, 2020).

Taking into account the requirements of modern education in the development of speech competence in 11th graders should be taken. These requirements are not only the ability to speak competently and beautifully, but also in various communicative situations, including the ability to use speaking skills effectively in digital and media environments takes with the development of technology, its integration into the process of teaching speech competence is important. Use of interactive educational programs, online resources and digital tools helps to learn more effectively and activates students' interest. Homogeneity in class can slow down the development of students' language skills. Therefore, every child it is important to apply a differentiated approach to education, taking into account individual characteristics. To this organizing groups with different language levels and extra for those who need extra help includes the use of lessons. Teaching oral competence is limited only to grammar and vocabulary won't stay. Effective communication skills, including listening, expressing one's opinion, arguing one's point of view and formation of teamwork skills is important.

Development of speech competence in 11th grader students in the early stages of education is the basis for their academic, social and personal growth. Effective oral communication is not only a basic skill, rather, it is a catalyst for success in various fields. This article is for elementary school students learns the goals and tasks related to the development of speech competence, in all their aspects plays an important role in its development.

Speaking competence is the key to academic success. He can express his thoughts easily students excel in participating in class discussions, understanding complex topics, and in various oral assessments well equipped to achieve results. Beyond academic areas, speaking competence is social fluency is a bridge for the ability to express ideas and



feelings develops positive relationships, encourages cooperation with peers and develops a sense of belonging to the school community. Speech development of abilities goes together with education of critical thinking. Verbal expression of ideas students to organize their thoughts coherently, analyze data and make logical arguments encourages - necessary skills for lifelong learning. Speaking skills to build confidence serves as a catalyst.

Development of speech competence of 11th grade students is an important component of the educational process is part of it and affects the success of studies and social adaptation of children. It is important for us to analyze modern methods and approaches to the design of the development process allows you to identify trends and effective strategies. Modern methods actively introduce interactive technologies and the educational process. **Game applications, education programs and multimedia materials** provide an active teaching and learning process. This is especially the speech and effective for developing listening skills. Methodology, including **individualization** of education methods are gaining popularity. Taking into account the individual needs and characteristics of each student approaches allow effective development of speaking skills. Individualization includes differentiated assignments, small group work, and personalized learning materials includes use.

Many methods include elements of play and role-playing exercises. These children's language skills create a game environment where they can develop and communicate with each other. Games vocabulary, helps to develop correct diction and articulation. Some methods are critical through speech activity aimed at developing thinking. Students will be able to analyze information; express their opinions and point of view they learn to discuss their point of view. This approach improves not only speech, but also cognitive abilities helps to form. Modern development of speech competence in 11th graders innovative approaches, emphasis on student activity and taking into account individual characteristics distinguished by getting It is aimed at combining technological, game elements and real-life



situations communication necessary for students to successfully communicate in modern society can develop skills.

Research methods used in scaffolding projects necessary to obtain objective data to determine These include observation, testing, interviews, and inspections to measure proficiency standardized testing methods are included. Your competence based on proven research analysis develop training programs that include modern methods, technologies and approaches for development will be released. The program may include both classes and extracurricular activities. The design process implementation takes place at the experimental stage. It is envisaged in the programs developed here classes, events and other forms of training are held. Modern educational programs actively use technology to develop speaking skills. Interactive apps, online resources and programs help children learn through play, which arouses interest in learning and activates the learning process. The trend of individualization of education is becoming significant. A variety of grips and techniques are further adapted to the speed of students, each student is at their own level and allows development in accordance with medications

### **Used Literature**

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