



## Preschool age children in the educational process, the importance

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**Abstract:** this article on "Importance of preschool children in the educational process" is an important development in preschool children. At preschool ages, children study not only knowledge and skills but also form the main foundation of personal and social development. The importance of play and activities in the educational process, the teacher's role, as well as the cooperation between the family and the educational institute for speed is discussed in the child's support emotional and cognitive development. Also, the use of individual approaches is analyzed by teachers and educators in the development of the modern methods of their personal abilities. The impact of this article on the importance of preschool education, psychology and physical development, social skills and social the format of the significance of the educational process is covered extensively. Prompt, in developing the activity of children's identity the importance of training self-awareness is an individual and independent thinking is emphasized. The article strives to cover not only preschool children, but also the contribution to society.

**Key words:** Preschool education process, children's development, cognitive development, social development, and emotional development, and physical development of the work, independence, personal development, family and co-operation of educational institutions, speech development, social skills, methods of the methods of tea, tea methods the methods, techniques, pedagogical approach, the format of personal, creative approach



**Аннотация:** Эта статья о «важности образовательного процесса у детей дошкольных учреждений» является важной ролью в развитии дошкольных учреждений у детей. В дошкольном возрасте дети не только изучают знания и навыки, но и являются основной основой личного и социального развития. Важность игры и деятельности в образовательном процессе, роль учителя, а также необходимость сотрудничества между семьей и учебным заведением обсуждается в поддержке эмоционального и когнитивного развития ребенка. Кроме того, использование отдельных подходов и современных методов учителями и преподавателями анализируется при разработке их личных способностей. Влияние дошкольного образования на детскую психологию и важность физического развития, формирование социальных навыков и социальная значимость образовательного процесса широко распространено. Опять же, важность деятельности в развитии идентичности детей, обучении самосознания и независимому мышлению подчеркивается индивидуально. Статья стремится охватить дошкольные учреждения не только детей, но и вклад в общество.

**Ключевые слова:** Дошкольное образование, образовательный процесс, развитие детей, когнитивное развитие, социальное развитие и эмоциональное развитие, а также работа по физическому развитию, независимости, личностному развитию, сотрудничеству семейных и образовательных учреждений, развитие речи, социальные навыки, методы преподавания, методы обучения, методы, педагогический подход, формирование личности, творческий подход

**Access.** Preschool age children for education and training in the process of – life of the most important stages of one. This period in the child's psychological, social, emotional and physical development in the foundation is laid. Pre-school education not only for the



children the knowledge they may, but of them personal and social development is also a large effect shows. So it's, to this age in children with educational process of the importance to understand and to him enough attention to focus needed.

Pre-school education, the main purpose of children to life, prepare, their cognitive (knowledge to get) and psychological (personality formation) development contribute to added to. Pre-school education objectives, the following own into takes:

Cognitive development: Children learn, remember, stay, compare, and problems to solve to like skills development.

Emotional and social development: children's own feel-feelings understand, others with mutual relationships establish and social rules learn.

Physical development: Physical activity through children of motorika and health strengthening.

Pre-school age children, psychological development itself to specific features it has. This age children in the world, their feel-feelings by they mean and most basic education is the process of the game by out carried. The game to the children new skills, mastering help will and his thinking ability, you will improve. For this reason, pre-school age education system in the game of methods and activities, the application is very important.

That's in addition to the, children have their own personality development begin, himself, and other people with compare, self - control and their own behavior assessment learn. Emotional development of the child, others with ties installation help will. Personality development of the main stages in exactly the pre-school age done will increase.

Children play through the world learn. The game is not only a time to spend, but children of the minds of the development for necessary tool. Children in the game actively participating, they are the social relationships of the set, their behavior control to learn and new knowledge they receive. For example, constructive games (lego build, pictures to draw) children logical thinking develop to help will.



The game and actively kids motorika skills too you will develop. Physical activity and sports games for children with physical healthy interaction provides , and them overall development to contribute will join.

Pre-school education in the process, teachers or carers role is great. The teacher of the goal of children's interest, for them to learn , the desire to wake up and different skills, boosting is. Teachers of children with when working with creative and flexible style of support they needed. Teacher to the children to learn make it easier, but these with along problems to address that encourage activities established to be should.

Also, caregivers of the positive attitudeof the child with communication in the installation of skill and emotional intelligence educational process efficiency defining the important factors is one.

Family and pre-school education system between cooperation is important. Children early education , and education in the family begins, so for parents with the educational institution between improved communication of the child's development, a positive effect shows. Father-mother of pre-school education in the process of active to attend and children at home to support and provide required. This with along, parents education in the process of news and changes about aware they should.

Today's day in preschool education in the field of a many problems there are. Them among education quality, teachers' skills to increase, pre-school education institutions shortage, materials and methodological skills enough is not as problems, see can. This with along, pre-school education in the system of technology introduction to and modern teaching methods to apply it to develop needed.

Pre-school age children, their personality, the formation and independence of the development to begin. This period in children's self - for other people with, to compare, their behavior assessment and independent decisions and take to learn. The independence



formation of the child's self the confidence increases and in life their place to find the help you will.

Caregivers and parents of children with the independence of support to her dependence according to, freedom giving, error to make you the opportunity to create as they should. For example, a child of simple daily things (clothes to wear, himself, feeding and etc.) and help to give, him, his opportunities reflect the real confidence boost to help will.

Preschool young children's language learning and speech abilities to the development of greater attention to focus your need. In this age of children 's speech only teachers or parents with conversations through not, but games and activities through also development. Language development the child's thinking, logical thinking and social relationships to establish the effects shows.

Caregivers of children with much conversation to make, word of richness to increase the child 's speech - to-understand help they should. Speech and language development in children, and written and oral expression going, thoughts consistently express, questions give and the answers to get like skills you will develop.

Preschool young children's social skills in the development of the big steps they put in. This age, children have their own feel-feelings to manage, other children with friendship to establish and team activities participate to learn. In this period, children, mutual understanding, thoughts , and needs to share , to see , and others with behave to they start.

Pre-school education play activities through team work of the organization to, the child 's social environment adapted enhances. They have each other to help, to give, together with problems to solve to, time together to spend a through team work to learn.

Preschool - aged children 's physical development is very important significance has. Children's physical activity through not only your muscles will strengthen, but also of the



body the overall health, too they kept. Preschool education in institutions of physical education, sports games and active rest to get children in healthy a lifestyle shape.

Physical activity, for example, running, jumping, ball playing and the other children motrikasi, balance and koordinatsiya of providing development. Also, this activity the children self- control to, physical the assess and in the community and others with the partnership making , such as the skills you will develop.

Today's day of education in the process of new technologies, application, and creative techniques introduction to the great importance it has. Pre-school education technologies the application of the children new knowledge of studying innovative and interactive methods provide will. For example, digital resources, games, mobile applications and multimedia are children for education more interesting and effective makes.

Also, creative approaches for children new thinking, the invention is to and for themselves to express motivate. Fine arts, music and theatre games through children of their own active within the creative abilities development of.

Pre-school education society for the long term is very important. You pre-school education system quality and effective to be, in the future of society, social and economic development large the contribution is added. Preschool , young children not only knowledge will bring, but also for them society is active, responsible and cautious members of circulation for the necessary skills did not possess.

You pre-school education system in improving, in this society, high intellectual and social skills have, self- managing and society the benefits of bearing a new generation to educate the opportunity it creates.

### **1. Jean Piaget (Jyan Piyaje)**

Jean Piaget – isveytsiyalik psychologist is, children of the minds of the development about wide comprehensive scientific studies get let go. It is of the child's cognitive



development stage to be studied, education is the process of development of the theory through explained. Piyaje, children of the world studying the active role he plays and the game through new knowledge receive will that have noted. It pre-school education in games and practical experience of children's cognitive development for important and that is considered.

Piaget's opinion according, preschool age children "sensorimotor" (sensor-motor) the period of experience experiences, this period of children physical action through the world, about knowledge shape. In the education of children with when working with their existing knowledge and understanding of the account to take need.

## **2. Lev Vygotsky (Lev Vygotskiy)**

Lev Vygotsky – Russian psychologist, education and development of social-social in the context of children, the development of learned. It of children in the development of the social environment, the same including teachers and parents influence great significance has that considered. Vygotskiy's most popular ideas for one – "near development zone" (zone of proximal development – ZPD). This idea of children is a freelance basis bajarolmaydigan, but teachers or caregivers using perform can that activities through rivojlanishlarini shows.

Vygotskiy, as well as, teachers and children between the constant dialogue and the mutual activity of children development for the importance should be noted. Pre-school education also this approach the game and the problems in solving an important role to have.

## **3. Maria Montessori (Maria Montessori)**

Maria Montessori – Italian teacher and psychologist, children's education to their own unique approach to work out. His education methods for children with their own capabilities to the full implementation could increase take you to freedom and independence encourages. Montessori methods, games, activities, and individual work process of the



children, for it is important. His opinion according, kids natural basis to learn are interested, and them your own temp extend the development, we should.

Montessori methods in preschool age children for education of the main elements - freedom, choice , and individual study. This method, children play through learn, learning process, while in the child's natural needs and a behavioral adaptation are placed.

#### **4. Erik Erikson (Erik Erikson)**

Erik erikson – a German-american psychologist is, of personality development on psixosotsial theory worked out. His opinion according, children in their development of the initial stages (pre-school age period) of social and emotional abilities in the form of. Erikson's "Reach" (initiative) and "Care" (guilt) of the stage to the children themselves in means and social roles in the fulfillment of an important role to have.

Erikson preschool age children themselves how to show it to, others with any relationship to be the greatest that are making learn about the opinions they have expressed. Education in the process children that their opinion express, himself to show to and team activities to take part to like skills in the development of attention, the focus should be.

#### **5. Howard Gardner (Howard Gardner)**

Howard gardner – american psychologist, intellectual theories of the pioneers of one. It "many intellectual network" (multiple intelligence) theory worked out. This theory, accordingeach a child of their own various intellectual the have if, their development to an individual approach is required is.

Pre-school education in the process of, Gardner to the opinion according, the teachers of each of a child's self to unique strong edge detection and such fit on the basis of the education of the organization be presented to should.

**Summary:** Pre-school education of the process, the importance is very great. In this period, children have their first knowledge, skills, social and emotional development to begin. Their cognitive, physical, speech, emotional , and social development to help give to



the learning process with different methods, games and creative approaches through out be carried should. Also, parents and teachers between constant interaction and children's development is successful in that it ensures. Pre-school education quality to be the society in the development of an important factor is. Pre-school education and of children, the rearing about many scientists own scientific work and research important thoughts expressed.

Preschool age children in the education process – person development for an important foundation. Children 's cognitive, emotional , and physical development on the organization of education process related. Pre-school education effectiveness to increase, teachers' skills increase , and the family with the cooperation strengthening through our children the perfect basis for life to prepare we can.

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