



MODERN METHODS OF TEACHING ENGLISH

Khasanova Farangiz

Fergana State University 4th year student

Abstract: This article emphasizes several effective techniques for memorizing English and discusses advanced educational methods in language learning, as well as the impact of language on individuals to understand various cultures spoken in foreign countries. The importance of modern teaching approaches for English among diverse learners is determined by the prominent theoretical concepts of international scholars.

Key words: Language, educational technologies, project, interest, English, independent language learning, activity, interactive methods.

INTRODUCTION

English had established itself globally by the end of the 20th century. The importance of learning foreign languages is increasingly recognized in educational settings. Professionals in various fields engage with international partners frequently due to the high demand for language acquisition. In today's society, foreign languages are vital in education. Individuals typically begin learning these languages in school, followed by further education or training courses to enhance their proficiency.

The study employed popular methods and online resources for teaching and learning English. The writing process adhered to principles of deduction, analysis, synthesis, and logic.



Language serves as a crucial means of communication necessary for societal development and human interaction. In our ever-evolving world, effective communication skills are essential for students to exchange ideas and adhere to behavioral norms in various social situations. The primary aim of learning a foreign language is to develop communicative abilities for interpersonal and intercultural interactions.

English had solidified its position as a global language by the close of the 20th century, becoming a mandatory subject in schools worldwide with evolving teaching methodologies. Not all individuals have access to traditional language courses, leading to the rise of free English language learning strategies. Various authors have attempted to create impactful English language learning programs, with a focus on the most popular four approaches.

1. Schechter's strategy

The method of learning English described here does not follow the traditional "from theory to practice" approach, but rather a more intuitive method. It is akin to how we naturally acquire our native language, as depicted by the example of how young children learn to speak without being taught the rules of language structure. Igor Yuryevich Shekhter also advocates for this approach to learning English.

The core concept of this modern English learning strategy involves assigning students specific tasks from the very first lesson, such as memorizing the interviewer's profession. Students are referred to as "pieces" and are encouraged to take on various roles in problem-solving activities. By ensuring that communication occurs between individuals with similar language proficiency levels, the anxiety often associated with using a foreign language between teachers and students is alleviated.

This method of learning English comprises three stages. Initially, students are introduced to lexical units, words, and phrases, followed by the correction of grammatical



and syntactic structures in the second and third stages. This approach has been proven effective and is widely regarded as successful within the field of educational psychology.

2. Pimsler method

Dr. Paul Pimsler has created a unique system of 30-minute lessons that not only help you understand information but also replicate it. Each lesson is taught by two individuals, one of whom is our compatriot and a native English speaker. Through this specialized memorization technology, students will grasp hundreds of English words and phrases during each lesson by completing the assigned tasks one after the other.

The main benefit of this technology is its portability, allowing audio tasks to be completed anywhere, whether in traffic, on your way to work, on the subway, or even before bed. However, a drawback is the lack of high-quality pronunciation and knowledge assessment tests.

3. Dragonkin's method

Dragonkin's method focuses on utilizing the native Russian language to learn a foreign language, particularly English. Alexander Nikolaevich Dragunkin highlights the simplicity of English and its connections to Old Russian, specifically in terms of grammatical tenses. Students in the Dragunkin course are taught new words transcribed in Russian letters, with a focus on past, present, future tenses and their variations, rather than the traditional 12 tenses taught in schools. Dragunkin offers three types of courses through his own school network, which are simple, concise, and conversational. His book, *A Little Leap into English*, presents an innovative approach to language learning by linguists, making it easy to comprehend English verbs, remember article usage rules, and master sentence structure basics. Despite criticisms of Dragunkin's method for its lack of emphasis on pronunciation and theoretical knowledge, it remains popular among learners.

4. Petrov method



Dmitry Petrov's statement about learning English in 16 hours emphasizes acquiring fundamental knowledge rather than mastering the language at a national level. The author's lessons provide essential skills to navigate an English-speaking environment, articulate needs effectively, and comprehend responses.

Conclusion and suggestions

In essence, the purpose of teaching modern languages is to cultivate a more refined individual equipped with the ability to analyze and organize new information. Employing innovative techniques is crucial for updating the education system, enabling teachers to adopt advanced methodologies and drive growth within the system. Many establishments are leveraging multimedia tools to enhance communication, with the use of computers and other technologies being vital for educational achievements. During the educational process, emphasis should be placed on enhancing language competencies and fostering adaptability. Effective lesson organization, founded on a collaborative teacher-student dynamic, is key for students to develop independent thinking and learning skills.

REFERENCES:

1. Dushatova, S., & qizi Norinboyeva, D. J. (2022). CHET TILIDA NUTQNI TINGLAB TUSHUNISH VA UNDA FRAZELOGIZMLARNING O'RNI. *YOUTH, SCIENCE, EDUCATION: TOPICAL ISSUES, ACHIEVEMENTS AND INNOVATIONS*, 1(7), 66-71.
2. Shokhsanam, D., & Makhmudova, M. (2022). BENEFITS OF DAILY READING. *INNOVATIVE DEVELOPMENT IN THE GLOBAL SCIENCE*, 1(8), 28-32.
3. Dushatova, S., & Burgutova, G. (2022). CHET TILLARINI BILISHNING FOYDALARI. *INNOVATIVE DEVELOPMENT IN THE GLOBAL SCIENCE*, 1(8), 40-45.



4. qizi Dushatova, S. B., & qizi Qodiraliyeva, N. I. (2022). EFFECTIVE METHODS OF LEARNING FOREIGN LANGUAGES. *International Academic Research Journal Impact Factor 7.4*, 1(5), 63-67.
5. Johnson, KE The Sociocultural Turn and Its Challenges for Second Language Teacher Education. // TESOL Quarterly., - London., 2017.
6. Harmer J. The Practice of English Language Teaching. - London., 2016